



UN SDG - Open Pedagogy Faculty Fellowship Application Summer 2023

Fill out this application form and obtain approval from your Chair and Dean. Be sure to read the fellowship description for requirements: <https://www.montgomerycollege.edu/offices/elite/unesco/>

Questions should be directed to Dr. Michael Mills (Michael.Mills@montgomerycollege.edu); Dr. Shinta Hernandez (Shinta.Hernandez@montgomerycollege.edu); Dr. Christine Crefton (christine.crefton@montgomerycollege.edu)

The deadline for application submission is midnight March 31, 2023.

* Required

Part One:

Fill in the following information.

1. Faculty Name: *

2. Faculty Email: *

3. Discipline(s): *

4. For which course(s) will you be designing renewable assignments? [e.g. PSYC 101] *

5. Which proposed sustainable development goal (SDG) will be the focus of your renewable assignments? *

For a comprehensive list of Sustainable Development Goals, please visit: <https://sdgs.un.org/goals>

- SDG #1: No Poverty
- SDG #2: Zero Hunger
- SDG #3: Good Health and Well-Being
- SDG #4: Quality Education
- SDG #5: Gender Equality
- SDG #6: Clean Water and Sanitation
- SDG #7: Affordable and Clean Energy
- SDG #8: Decent Work and Economic Growth
- SDG #9: Industry, Innovation and Infrastructure
- SDG #10: Reduced Inequalities
- SDG #11: Sustainable Cities and Communities
- SDG #12: Responsible Consumption and Production
- SDG #13: Climate Action
- SDG #14: Life Below Water
- SDG #15: Life on Land
- SDG #16: Peace, Justice and Strong Institutions
- SDG #17: Partnerships for the Goals

6. Each of the 17 UN SDGs is further defined by specific targets and indicators. For the SDG proposed in the previous question, identify the SDG target(s) that will be the focus of your renewable assignment. *

For a comprehensive list of targets and indicators, visit: <https://sdgs.un.org/goals>

7. Why have you selected the proposed UN SDG? *

8. How would you rate your experience with the following competencies? *

	Beginner	Intermediate	Advanced
Open pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative commons licensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing control with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizing student agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Nations Sustainable Development Goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open Pedagogy

Read Open Pedagogy by Robin De Rosa and Rajiv Jhangiani, and respond to the following prompts in narrative form. The selection committee will use your responses and engagement with this piece to determine the suitability of the fellowship with your current interests and needs.

Open Pedagogy / DeRosa & Jhangiani: <https://press.rebus.community/makingopentextbookswithstudents/chapter/open-pedagogy/>

9. In a maximum of 400 words, describe how open pedagogy, as outlined by DeRosa and Jhangiani, might benefit your students in your proposed course(s) and your discipline. *

Interdisciplinary Collaboration

Read *Interdisciplinary Approaches to Teaching* by Arthur H. Goldsmith and respond to the following prompts in narrative form. The selection committee will use your responses and engagement with this piece to determine the suitability of the fellowship with your current interests and needs.

Interdisciplinary Approaches / Arthur H. Goldsmith: <https://serc.carleton.edu/sp/library/interdisciplinary/index.html>

10. In a maximum of 400 words, describe how an interdisciplinary approach might benefit your students in your proposed course(s) and your discipline. *

11. Consider the UN SDG you've proposed to work with. In addition to your specific academic discipline and course, what other academic disciplines (e.g. humanities, STEM, trades, business, etc) do you think may be working toward proposing solutions for the targets set within this UN SDG? *